Mark scheme – Type of Chemical Reactions (F)

Question		on	Answer/Indicative content	Marks	Guidance
1			A	1 (AO1.1)	
			Total	1	
2			Α	1 (AO2.1)	
			Total	1	
3			В	1 (AO 2.1)	Examiner's Comments A was a popular incorrect response.
			Total	1	
4			(acid + alkali \rightarrow) salt \checkmark + water \checkmark	2 (AO1.2)	ALLOW answers in either order
			Total	2	
5		i	Any value <7 √	1 (AO2.1)	
		ii	Any one from: Acid rain √ erosion of stonework √ corrosion of metals √ kills trees or kills living things in rivers / lakes √ breathing difficulties √	1 (AO1.1)	
			Total	2	
6	а		 Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question. Level 3 (5–6 marks) Correctly names the acid and the base used in the neutralisation reaction. AND Method can be followed to make a pure, dry sample of potassium chloride. There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. 	6 (AO1.1 ×2 2.2 ×2 3.3a ×2)	 AO1.1 Demonstrates knowledge and understanding of neutralisation reactions base neutralises the acid acid + base → salt + water potassium chloride is a salt potassium chloride is neutral AO2.1 Application of knowledge and understanding related to making a salt by neutralisation acid used is hydrochloric acid

			Level 2 (3–4 marks) Correctly names the acid and the base used in the neutralisation reaction. OR Method can be followed to make a salt sample.		 base used is potassium hydroxide / potassium oxide / potassium carbonate pH paper / pH probe is used to show solution made is neutral
			There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence. Level 1 (1–2 marks) Method includes adding acid to base. OR Correctly names either the acid or the base used in the neutralisation reaction.		 AO3.3 Analyse of information and ideas to develop experimental procedures pH probe will not contaminate the solution evaporate some of the water to form crystals leave the crystals to dry / dry crystals in an oven
			There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. 0 marks No response or no response worthy of credit.		
	b	i	Hydrogen ion / H⁺	1 (AO1.1)	
		ii	$2NaOH + H_2SO_4 \rightarrow Na_2SO_4 + 2H_2O$ Reactant \checkmark Product \checkmark	2 (AO2.2 ×2)	
	с	i	pH meter √	1 (AO1 1.2)	ALLOW pH probe
		ii	Wash the probe with water \checkmark Put the probe into the solution \checkmark	2 (AO1.2)	ALLLOW calibrate the meter / probe
			Total	12	
7	а	i	7.6√	1 (AO3.2b)	
		ii	error taking the temperature (at start or at end) √	1 (AO3.2a)	ALLOW used more/less metal / used more/less acid ALLOW reaction did not finish IGNORE faulty thermometer Examiner's Comments Most candidates explained what an

					anomalous result is rather than explain what might have caused the anomalous result.
		iii	FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 10.3 (°C) award 2 marks $(10.3 + 10.5 + 10.2) \div 3 = 10.3333 (°C) \checkmark$ = 10.3 (°C) (1 decimal place) \checkmark	2 (AO2.2)	Examiner's Comments Most candidates calculated the mean correctly but some truncated their answer rather than rounding it.
			Improvement Any one from: Put a lid on the polystyrene cup / Put insulating material around the polystyrene cup / Use a digital thermometer √ Use a data logger √	2 (AO3.3b)	Reason must be linked to the Improvement to be awarded the second mark ALLOW add same amount of metal / acid/measure mass metal / measure volume acid so can compare results
	b	Î	AND Reason Any one from: Stops/reduces heat loss (through evaporation) / Prevents/reduces heat loss (from the polystyrene cup) / (Digital thermometer) is easier to read / (Digital thermometer) gives more accurate/precise readings √ (data logger) gives continuous data so can get max T	(AO2.2)	ALLOW more metal / acid gives larger T change / errors are less significant Examiner's Comments Candidates found this very difficult. Repetition was the most common improvement with accuracy for the reason. Some thought glass to be a better insulator than polystyrene. Most able candidates discussed either heat loss or digital devices.
		ii	Any two from: Use different types of acids √ Use a wider range of metals √ Change the mass of metal used √ Change the volume of acid used √	2 (AO3.3a)	ALLOW more reactive/less reactive metals IGNORE concentration Examiner's Comments Candidates found this difficult with a significant number omitting the question. Those that answered the question usually only gave one further test. Using a wider range of metals was the most common response.
			Total	8	
8		i	(iron oxide + carbon \rightarrow) iron + carbon dioxide \checkmark	1(AO 2.1)	ALLOW carbon monoxide / carbon oxide ALLOW symbols iof correct Examiner's Comments The word equation was well known. Even

					candidates who were confused still suggested answers such as 'iron and water' or 'iron and oxygen'.
		ii	Oxygen is removed (from iron oxide) √	1(AO 2.1)	The mark is for the process of reduction, not the products. 'It' refers to iron oxide ALLOW iron separates from the oxygen BOD ALLOW oxide is removed IGNORE oxygen is formed, iron is formed ALLOW iron gains electrons IGNORE electrons are gained Examiner's Comments All candidates found it difficult to explain how they could tell that the iron oxide had been reduced.
			Total	2	
9			 A is exothermic as the temperature increases (1) B is neither exothermic nor endothermic as the temperature stays the same (1) C is endothermic as the temperature drops (1) D is exothermic as the temperature increases (1) 	4	ALLOW no energy change
			Total	8	
10	а		C ₄ H ₁₀ / H ₁₀ C ₄ (1)	1	DO NOT ALLOW C ⁴ H ¹⁰ / H ¹⁰ C ⁴ / C4H10 / H10C4
	b	i	both points correctly plotted (1) reasonable line of best fit (1)	2	
		ii	 −4 to −10 °C dependent on line of best fit (1) 	1	
		iii	as the number of carbon atoms increases the boiling point increases (1) idea that larger molecules have greater intermolecular forces (1)	2	
			Total	7	
11			add universal indicator solution / pH paper (1) identify colour produced (1) match to colour chart to determine pH (1)	3	
			Total	1	
12		i	ZnO + 2HNO ₃ → Zn(NO ₃) ₂ + H ₂ O correct formulae in correct position (1) balancing (1)	2	balancing mark is conditional on correct formulae ALLOW any correct multiple, e.g.

							$2ZnO + 4HNO_3 \rightarrow 2Zn(NO_3)_2 + 2H_2O (2)$
							ALLOW = or ∆ or \Rightarrow for arrow DO NOT ALLOW 'and' or & for + ALLOW one mark for correct balanced equation with minor errors in case, subscript and superscript e.g. ZnO + 2HNO ³ → Zn(NO ₃) ₂ + H ₂
		ii	any four from: idea that an excess of added (1) so reaction is comple reacted (1) filter off excess zinc of evaporate off some of allow to crystallise (1)	f zinc oxide te / all nitri xide (1) f the water	e must be c acid is [.] (1)	4	
			Total			4	
13			Neutralisation (1)			1	
			Total			1	
14	а		When one drop make colour (1)	es the litmu	is change	2	ALLOW use a pH probe = 1 mark ALLOW gives a pH value of 7 when neutral
			Correct colour chang	e blue to re	ed (1)		= 1 mark
			Titration number 1 final reading in cm ³ 17.8	2 37.5	3 32.1		Correct burette readings = 1 mark
	b	i	initial reading in 0.0 cm ³	20.4	15.0	2	Correct titre = 1 mark DO NOT ALLOW 0
			titre (volume of acid added) in cm ³	17.1	17.1		
			Yes				
		ii	Titration 1 is a rough an outlier / titrations 2	estimate / 2 and 3 are	titration 1 is identical (1)	1	
			Total			5	
15			Hydrogen, chloride a (1) Hydrogen ions becau Sulfate because whit barium chloride (1)	nd sulfate i se pH is 3 e precipitat	are present (1) te with	4	ALLOW H ⁺ , C/ ⁻ and SO₄ ^{2−} ALLOW (1) for the three correct ions ALLOW(1) for each correct explanation (must be linked to correct ion)

	Total	4	
	Chloride because white precipitate with silver nitrate (1)		